



LEADING THE WAY TO TOMORROW'S INTERNET



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DCP Today

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Welcome to DCP Today, CENIC's monthly electronic newsletter detailing the latest news about the Digital California Project.

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National Challenges...California Solutions

The National School Boards Association is pleased to be hosting its annual T+L2 conference at the Anaheim Convention Center, October 21-25. Although hosted by NSBA, the conference is of interest to more than school board members. Traditionally, the meeting draws teams of district-level decision-makers that include superintendents, technology directors, principals, teachers, curriculum directors, and Title 1 administrators. The conference provides a forum each Fall for national leaders to convene and discuss how the latest technologies can transform education.

Since this is NSBA's first opportunity to host the meeting in California, and in light of the difficult budget challenges the state is facing, NSBA wanted to offer T+L2 as special place for California decision-makers to gather. We have designed a free pre-conference session on Tuesday, October 21 entitled National Challenges...California Solutions. This event will showcase the impact of high-speed delivery systems on professional development and teacher preparation, data-based decision-making, and partnerships between schools and the private sector. A panel of distinguished California educators will present solutions they have successfully implemented in their districts.

Previously known as the Technology + Learning conference, this event has helped educators write technology plans, understand connectivity, and be inspired by the possibilities. Now, the name has been changed to T+L2: Leading Learning to a Higher Level, to reflect the more targeted focus the event will have on showcasing proven solutions that help districts maximize their technology investments and improve student achievement. New programming emphasizes the best practices and most effective tools and strategies for teaching, learning, and assessment. Plus, you'll still find the key features that have made the conference a success in the past, like the Exhibit Hall featuring nearly 300 of the country's leading education companies and dynamic, nationally recognized general session speakers.

Throughout the remainder of the conference, T+L2 will feature over 80 workshop presentations from educators across the country. Presenters will be sharing their experiences with No Child Left Behind in interactive sessions that offer solutions around the use of data, connecting with the community, improving literacy, and providing real-time assessment. In addition, vendor workshops, roundtable discussions, and user groups will provide practical tools and tips for finding education technology solutions that showcase real-life stories from educators in the field.

For registration and information on the conference visit, <http://www.nsba.org/T+L/>

State Financial Constraints Result in Further Reduction to DCP Project Budget

As many of you may have learned, one casualty of the State's financial problems has been funding for the DCP plan. The budget approved by the legislature and signed by the Governor imposes another \$6.6 M cut on the DCP project. With this reduction, DCP is funded at only 45% of what funding was in 00-01. CENIC and DCP staff are currently trying to identify other sources of funds to make up for this shortfall. At the same time, work is underway to identify how this reduction would be absorbed, if alternative replacement funding was not allowed. As further information become available on how the budget reduction will be addressed, readers of DCP Today will be notified.

Accessibility Round Table

On June 18, 2003 the Corporation for Education Network Initiatives In California (CENIC) hosted a roundtable discussion for representatives from the four segments of California's educational community, the state Department of Rehabilitation, the Governor's Office, the Secretary of Education, and others. The participants were identified for their leadership roles in facilitating the use of educational resources by disabled Americans as implemented in Section 508 of the Rehabilitation Act of 1973 and the California Government Code section 11135 as amended last year by SB 105. The purpose in convening the meeting was to inform CENIC's Digital California Project of the California educational community's current policies and programs regarding adaptive technologies and accessibility of educational resources (e.g., web-delivered instructional materials.) and to help stimulate development of network-delivered resources that are accessible to the disabled student population. During this meeting the participants decided to develop the dialogue initiated by the meeting and identified a number of next steps to take to advance the use of accessible technologies in California's schools and colleges.

For more information on this issue, please contact John Vaille <[jvaille@cenic.org](mailto:JVaille@cenic.org)>

About CENIC

CENIC is a not-for-profit corporation serving California Institute of Technology, California State University, Stanford University, University of California, University of Southern California, California Community Colleges and the statewide K-12 school system.

CENIC's mission is to facilitate and coordinate the development, deployment and operation of a set of robust multi-tiered advanced network services for this research and education community.

More information about CENIC can be found at www.cenic.org.

About DCP

The Digital California Project is a project of CENIC. Funded by the State of California, the DCP was designed to build the necessary network infrastructure needed to prepare California's schools to take advantage of tomorrow's advances in network technology. In essence, CENIC is developing an advanced-services network to serve the entire California K-20 education and research community.

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