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 Search

[About CENIC](#)
[Network](#)
[Services](#)
[Projects](#)
[Associates](#)
[Publications](#)
[Events](#)


PUBLICATIONS

DCP Today

Volume 3, Issue 13
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Welcome to DCP Today, CENICs twice-monthly electronic newsletter detailing the latest news about the Digital California Project.

QUICK LINKS

[CENIC Today](#)
[DCP Today](#)
[GB Today](#)
[Brochures](#)
[Reports](#)
[Presentations](#)
[Video Presentations](#)
[Other Documents](#)
[CENIC Home](#)

IN THIS ISSUE:

[Digital California Project News](#)

- CENIC Hires Brian Court as Director of Network Engineering and Design
- UC Berkeley courses available over the Internet
- DCP Program Steering Committee Members

[National Education Technology News](#)

- Out2Teach.com focuses on integrating technology in the classroom
- Energy, enthusiasm, attendance spark talk of ed tech rebound at NECC
- NSF Provides \$3.7 Million For NCSA-based Distributed Applications Support Team

[About CENIC](#)

[About DCP](#)

[Subscription Information](#)

[Digital California Project News](#)

CENIC Hires Brian Court as Director of Network Engineering and Design

CENIC is pleased to welcome Brian Court as the new Director of Network Engineering and Design. As Director of Network Engineering and Design, he will be responsible for coordinating and leading the implementation, design, and day-to-day engineering support of CENIC's advanced network services.

Mr. Court previously served as Manager of Network Engineering Services for the California State University, Office of the Chancellor. As manager, he has lead a team of technical professionals responsible for the engineering and support of the two major educational networks in California, CSU's WAN (4CNet) and CalREN-2, the California Internet2 network. These networks together provide connectivity for most of California's educational community (K-20).

UC Berkeley courses available over the Internet

UC Berkeley offers live and on-demand webcasts of select courses, a service of Educational Technology Services (ETS) in partnership with Information Systems and Technology (IS&T). This technology is based on the Berkeley Internet Broadcasting System (BIBS) developed by the Berkeley Multimedia Research Center (BMRC). During the Spring 2001 semester, 15 classes were webcast, including several large lower division classes, with a total enrollment of over 4,500 students.

Several semesters are available in archive at <http://webcast.berkeley.edu/>.

Source: ETS and IST-CCS, UC Berkeley

DCP Program Steering Committee Members

The CENIC Board of Directors established a broadly representative Digital California Project (DCP) Program Steering Committee (PSC) to formulate and oversee the execution of the specific strategies and tactics involved in planning and implementing the DCP. The CENIC Board relies on the PSC to work with the CENIC President to make the decisions necessary to keep the development of the DCP within the policies and guidelines of the CENIC Board, the DCP financial plan, and CENIC's general accountability to the State of California.

The current DCP program steering committee consists of the following members:

- Jack McCredie, Chair
- David Meaney, Vice-Chair

- David Ernst, John Silvester, Jan Thomson, CENIC Board
- Beth Benedetti, Association of Independent California Colleges and Universities
- Mark Crase, The California State University System
- Don Shelton, California Association of School Business Officers
- LeBaron Woodyard (Catherine McKenzie - Alternate), The California Community College System
- Julius Zelmanowitz (Leann Parker - Alternate), The University of California System
- Paul Mercier, Association of California School Administrators
- John Anderson, CCSESA
- Susie Lange (Nancy Sullivan - Alternate), California Department of Education
- Bob Grill (Paul Jordan - Alternate), California Federation of Teachers
- Patty Collis, California School Boards Association
- Dennis Lewis, California Teachers Association
- Catherine Banker, Curriculum Development and Supplemental Materials Commission
- Warren Williams, CEDPA
- Robert Walczak, Computing Using Educators, Inc.
- Jay Schenirer, Secretary of Education
- Bernie Hanlon, Small School Districts Association
- Tom West and Gayle Byock, Ex-Officio Non-Voting

For more information on the DCP PSC, visit http://www.cenic.org/DCP_psc.html

National Education Technology News

"Out2Teach.com" focuses on integrating technology in the classroom

Focusing on the integration of technology into the classroom, this very professional student-created site provides a categorized link database where teachers can turn to find new and unique ideas for improving classroom instruction. Out2Teach also offers educators tips on how to update and create their own web sites under the constraints of limited time and resources. In another section, teachers can post messages and articles for peer review and comment. Educators from around the globe thus can use the site as a way to gauge the changing sentiments of K-12 educators worldwide. A major idea behind the site's conception is that all educators should have a voice whenever they want to be heard. "Every voice is important," said Roch in a press release. "Everyone needs to have the opportunity to share their ideas."

For more information, visit: <http://www.out2teach.com>

Source: eSN School Technology Alert

Energy, enthusiasm, attendance spark talk of ed tech rebound at NECC

Like the joyful tumult spawned by a drenching downpour after months of drought, the hubbub and energy swirled through the Henry B. Gonzalez Convention Center at the 2002 National Educational Computing Conference (NECC) in San Antonio, Texas, June 17-19.

By organizer reckoning, more than 17,000 were on hand for the conference and exposition-some 5,500 exhibitors staffing approximately 450 booths and more than 12,000 teachers, administrators, and professors cramming into session rooms.

Exact numbers aside, the hall and corridors certainly were teeming throughout the meeting, and several general sessions drew standing-room-only attendance. In glowing contrast to the somber, sparsely attended confabs held late last year and earlier in 2002, the NECC show reminded some seasoned conference-goers of happier times in the technology sector.

Source: K-12 TechWatch

NSF Provides \$3.7 Million For NCSA-based Distributed Applications Support Team

The National Science Foundation (NSF) has awarded \$3.7 million to the National Laboratory for Applied Network Research (NLANR) Distributed Applications Support Team (DAST) to continue providing technical support, tools development, and community education to the NSF-funded high-performance networking and applications communities.

The award is a three-year extension of the original NLANR/DAST program, which began in 1997 to help scientists and engineers make the most of distributed applications designed to run on high-performance grids. The NLANR/DAST team is located at the National Center for Supercomputing Application (NCSA) at the University of Illinois, Urbana-Champaign, and is one of three NLANR teams. NLANR is an NSF-funded collaboration that provides technical, engineering, and traffic analysis support for NSF's High Performance Connections sites and for projects involving NSF-funded high-performance networking infrastructure.

Source: I2 News

About CENIC

CENIC is a not-for-profit corporation formed by the California Institute of Technology, the California State University, Stanford University, the University of California, and the University of Southern California to facilitate and coordinate the deployment, development, and operation of a set of seamless and robust advanced network services. The CENIC Associates program offers qualified companies the opportunity to collaborate with CENIC in pursuit of the goal of providing the most advanced network services for research and education. Cisco Systems, Nortel Networks, Pacific Bell, and the University and Community College System of Nevada are CENIC's Partner Associates.

More information about CENIC is available at: <http://www.cenic.org>.

About DCP

The Digital California Project is a project of CENIC. A multi-million dollar effort funded by the State of California, the DCP was designed to build the necessary network infrastructure needed to prepare California's schools to take advantage of tomorrow's advances in network technology. In essence, CENIC is developing an advanced-services network to serve the entire California K-20 education and research community.

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