



LEADING THE WAY TO TOMORROW'S INTERNET



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PUBLICATIONS

DCP Today

Volume 3, Issue 10
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Welcome to DCP Today, CENICs twice-monthly electronic newsletter detailing the latest news about the Digital California Project.

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The Galapagos Expedition

This summer KOCE-TV, The Orange County Department of Education, The Explorer's Club and others are launching their collaborative project, The Galapagos Expedition. This project is a live and interactive field trip to the Galapagos Islands that will be broadcast via KOCE to the Orange County, L.A. County and much of the Riverside County area for 3 days (July 24,25,26) from noon to 12:30. The Direct TV channel PBS You will also carry the field trip to the entire country. The project will be archived and streamed from the Orange County node site for unlimited use by all California classrooms.

Curriculum is currently being written for fourth-grade classrooms for participation in the project. Six Orange County classrooms will be interacting with the scientists in the Galapagos via telephone, and other interested classrooms will be interacting via a web site that is under development at OCDE. The six Orange County classrooms will be construction multimedia projects based on student interests and fourth-grade standards. These will also be archived at the Orange County node.

Over \$100,000 of in-kind donations have been committed to the field trip, with the remaining costs being raised through local foundation support.

For more information contact Lori Musick at lmusick@koce.org

The California Learning Resource Network

The California Learning Resource Network (CLRN), a new "one-stop" source for information about supplemental electronic learning resources, is fast becoming an invaluable tool for educators. CLRN (pronounced "See Learn"), a Statewide Education Technology Service (SETS) of the California Department of Education, provides educators with the critical information needed to select technology based supplemental learning resources that both meet local instructional needs and are aligned to the State Board of Education academic content standards.

Central to CLRN is a user-friendly, searchable database of hundreds of software and video evaluations. Every resource in the CLRN database undergoes strict evaluations by California teachers, and only the top rated programs are included in the database. Additionally, all CLRN resources will ultimately be linked to model lesson plans utilizing technology, making CLRN an ideal online resource for busy educators wanting to efficiently find high quality electronic learning resources.

This month, a new addition was added to the CLRN website. The CLRN Lesson Plan Builder is an easy-to-use tool that allows teachers to:

- * Develop standards aligned technology enhanced lesson plans
- * Collaborate with peers to share and improve their lesson plans

* Submit lesson plans to CLRN for review or store in their Lesson Plan user account area

The California Learning Resource Network (CLRN), a Statewide Educational Technology Service (SETS) of the California Department of Education, is administered by the Stanislaus County Office of Education and is directed by Bridget Foster.

Search the CLRN database at www.clrn.org

Network Installation Update

Three additional node sites have been given installation dates for the month of June --Nevada COE, Sierra COE and Alpine COE. Installation of these three sites will bring the total number of Round 1 installed node sites to 61.

CENIC's DCP Project Management Team is working closely with SBC DataComm and the involved node sites to finalize the Round 2 equipment orders. The commencement of the Round 2 network enhancements will vary depending on the specifics of a county's network plans. However, it is expected that most counties will begin their Round 2 enhancements in the next 30 to 90 days.

Source: Edwin Smith, Network Implementation Project Manager (smithew@csu.net)

DCP Node Site Meeting

The 3rd DCP Node Site meeting held on May 21 in Oakland was well received. Over 95 K-12 representatives attended the meeting to hear the latest on the DCP and the CalREN-DC Network from CENIC's DCP Management Team. In the afternoon attendees had the opportunity to attend technical workshops. The Cisco-sponsored technical workshop on BGP was especially popular. Copies of the Cisco PowerPoint presentation can be obtained by emailing smithew@csu.net.

National Education Technology News

The California Master Plan for Education: A Public Online Dialogue

Hosted by Information Renaissance
With support from the William and Flora Hewlett Foundation
<http://www.network-democracy.org/camp>
June 3-14, 2002

Educators, parents, students and other interested Californians are invited to participate in a moderated online public discussion about California's draft Master Plan for pre-Kindergarten-Postsecondary education. The Plan is intended to chart the course for the state's education over the next two decades.

The purpose of the discussion is to provide public input to the Joint Legislative Committee that is developing the Plan. A final version of the plan is expected to be complete by August 2002.

Nine members of the Joint Committee and a variety of education experts are participating as daily panelists and will discuss the draft Plan with interested citizens throughout California. Because this will be a Web-based discussion, you can participate at your convenience. Among the topics that we will discuss:

- * Aspects of the plan that address student learning, use of technology, professional development, workforce preparation, school readiness, financing, facilities, and governance.
- * The extent to which the Plan has the potential to achieve its goals of creating a cohesive system and assuring that every student has success at every level of education.
- * How well the Plan addresses the goals of access, achievement, accountability and affordability.
- * Discussion summaries will provide an overview of the main points covered each day. Daily feedback surveys will capture the viewpoints of participants.

The Web site will include searchable copies of the draft Master Plan, Working Group reports, and related documents.

To learn more about the Dialogue and to register to participate visit the Web site at: <http://www.network-democracy.org/camp>

For more information contact Laurie Maak at camp-info@network-democracy.org or telephone 510-527-6474.

New site to help students, educators find royalty-free works

An Internet clearinghouse launched May 16 aims to counteract the barriers to creativity its founders believe are fostered by current copyright law. The clearinghouse is meant to help educators, students, artists, and researchers find creative works they can use without fear of being sued for copyright infringement. The Creative Commons (www.creativecommons.org), a nonprofit organization based at Stanford University and formed by legal scholars and web publishers, will encourage authors and other creative persons to donate selected writings, music, video, and other works for free exchange.

Copyright holders who choose to participate in the Commons may set general conditions for use of their works, such as allowing royalty-free use only in noncommercial settings, but they won't be able to veto individual projects. Users would be able to search for digital and physical materials at creativecommons.org.

Glenn Brown, assistant director of the project, said the web site does not host any content itself and does not offer educators the ability to link directly to the materials. What it does do is locate works that artists have agreed to share without penalty.

"We are like a card catalogue. We can link you to the information that you are looking for," he said.

According to Brown, the site could be used by teachers who direct their students to create their own web pages, but who want to make sure the information compiled does not violate copyright law or fair-use exceptions.

Spearheading the effort is Stanford law professor Lawrence Lessig, a prominent scholar who complains that the current strict legal interpretation of intellectual property rights frequently stifles the type of sharing that spurs innovation. The Creative Commons seeks to counteract that tendency.

Source: eSN School Technology Alert

ISTE & NECA Members Approve Merger

Members of the International Society for Technology in Education and the National Educational Computing Association have voted overwhelmingly to accept the bylaws of a new organization to be formed by merging ISTE and NECA. The merger becomes effective June 1, 2002. The resulting organization will retain the name International Society for Technology in Education with headquarters opening in Washington, D.C., in the summer of 2002.

For 2002--2003, the "new" ISTE will be governed by a board of directors formed by combining the membership of both organizations' boards.

The full press release about this exciting merger can be viewed at: <http://www.iste.org/news/2002/05/14-merger.html>

Source: ISTE Membership Services

About CENIC

CENIC is a not-for-profit corporation formed by the California Institute of Technology, the California State University, Stanford University, the University of California, and the University of Southern California to facilitate and coordinate the deployment, development, and operation of a set of seamless and robust advanced network services. The CENIC Associates program offers qualified companies the opportunity to collaborate with CENIC in pursuit of the goal of providing the most advanced network services for research and education. Cisco Systems, Nortel Networks, Pacific Bell, and the University and Community College System of Nevada are CENIC's Partner Associates.

More information about CENIC is available at: <http://www.cenic.org>.

About DCP

The Digital California Project is a project of CENIC. A multi-million dollar effort funded by the State of California, the DCP was designed to build the necessary network infrastructure needed to prepare California's schools to take advantage of tomorrow's advances in network technology. In essence, CENIC is developing an advanced-services network to serve the entire California K-20 education and research community.

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